

T Level in Health

Activities of daily living

Lesson two

Presenter name

Time and date

Location

02

Real-life case ESP preparation

Aims

To explore a real case (names have been changed).

To consider the real processes of assessing service users for community care settings.

Your role

You are the senior support worker in a residential care home.

You have recently had a service user move from the care home into an elderly mentally infirm (EMI) home, which leaves you with an empty flat.

Your task is to log onto the portal and assess potential service users for their suitability.



Finances

Residential care homes have staff on site 24 hours a day.

This cost of care is divided among all the service users, so a vacant flat creates a financial deficit.

Your residential care home has 14 bedrooms.

Each service user has their own room and share facilities such as living space, gardens and adaptive bathrooms.

There is a chef who is responsible for all the meals. Service users sit together in the dining room for their meals.

Review your handout and calculate how much the service is in deficit for each week there is a vacant flat in the care home.

Calculations

24 hours a day x 7 days a week = 168 hours in a week

Senior supper worker hours x hourly wage = senior wage cost

Support Worker hours x hourly wage = support worker wage cost

Chef hours x hourly wage = chef cost

Total staff cost = sum of all wages

Service costs / number of service users = total amount charged for care per person.



Calculations

24 hours a day x 7 days a week = 168 hours

12.47 x 168 hours = £2094.96

14 hours x 7 days a week = 98 hours

10.24 x 98 hours = £1003.52

6 hours x 7 days a week = 42 hours

10.24 x 42 = £430.08

Total staff costs = £3528.56 per week

£3528.56 / 14 = £252.04 per week per service user.



02

Voids in services ESP preparation

The portal

All local authorities have a portal.

This is where social workers upload their assessments when they are seeking a suitable placement for a service user.

Practitioners can access the portal (once approved).

This enables them to read the assessment and create a report. This report is then sent electronically to the social worker who visits the service user and agrees what services should be provided.

This also involves the service user in assessing the suitability of a service.

Your case

Molly is a 67-year-old woman. She has ongoing concerns about her memory and has been diagnosed with Alzheimer's disease. Molly's condition has notably deteriorated recently.

Molly has no family and has lived in her home for the past two years. She has some friends living in the flats near her and she attends some communal events such as the Sunday Roast dinner. Molly also plays bingo with her friends every Tuesday evening. Molly has not been attending to her personal care as well as she used to. Her hair is often brushed on one side but not the other. When this is mentioned, she jokes about it with her friends and then leaves. However, the following day her hair is the same. There are also concerns regarding meals as Molly has not done any shopping recently although her kitchen cupboards were found to be full.

Molly has been living in a warden-controlled flat and this worked well initially. Recently, however, she has been leaving her home during the night as evidenced by receipts being found that show the time. Molly has no recollection of this. The most recent event led to the police finding and helping Molly as she could not remember the way back home.

The warden is concerned for her safety and believes she needs more secure accommodation with greater support and meals provided.

Your tasks

1. Research the condition and the risks identified.
2. Use the worksheet to support your notes.
3. Once you have completed your research, write a report of care needs and demonstrate how your residential care home can meet these needs.

Top tips

Highlight important words in the case study.

Look for values and what may be important to the service user.

Consider what support the service user will need to maintain activities of daily living.

PRODUCED BY



Hugh Baird College has produced
this resource on behalf of the
Education and Training Foundation

FUNDED BY



This programme is funded by
the Department for Education

ET-FOUNDATION.CO.UK